

Month's Overview

Class: 1

20th June-26th July 2019

Subject	Concepts and Skills
EVS	<p>Theme- Important people in my life</p> <p>Central Idea: Relationships with people have an influence on our lives.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • People share different relationships with others • There are various roles and behaviors within relationships • Relationships affect us in many ways • Various community helpers contribute to our daily living
ENGLISH	<p>Phonics and Vocabulary</p> <ul style="list-style-type: none"> • Recognize and use the digraphs 'ch', 'sh', 'th' • Extend vocabulary from reading • Practice blending phonemes for reading, and segmenting phonemes for spelling • Identify the initial and final consonant clusters (bl, cl, fl) <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> • Identify sentences in a text • Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning • Know that the end of a sentence is marked with a full stop • Know that a capital letter is used for 'I', for names and for

the start of a sentence

- Use this/that-these/those in a sentence appropriately
- Use pronouns (he, she, it, I, you, we, they) in a sentence appropriately
- Identify and correct word order in simple sentences

Reading

- Read a range of common words on sight
- Use knowledge of letter sounds to read simple consonant - vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words said and read
- Read and talk about own writing
- Read and comprehend short passages

Writing

- Develop a comfortable and an efficient pencil grip
- Form letters correctly
- Spell familiar common words accurately, drawing on sight vocabulary
- Use knowledge of sounds to write simple regular words, and to attempt other words
- Compose and write a simple sentence with a capital letter and

	<p>a full stop</p> <ul style="list-style-type: none"> • Make simple storybooks and information texts with sentences to caption pictures
MATHS	<p>Number system</p> <ul style="list-style-type: none"> • Count using concrete objects and with one to one correspondence (0-9) • Compare numerals from 0-9 using words more than, less than, same as, greatest and least and the signs $<$, $>$, $=$ • Arrange the numbers in ascending and descending order using manipulatives • Addition and subtraction of 1- digit numbers using manipulatives <p>Measurement</p> <ul style="list-style-type: none"> • Have measuring weight and height of their peers and compare <p>Time and calendar</p> <ul style="list-style-type: none"> • Understand the terms day, night, noon, morning, evening, afternoon • Can tell time to the hour and use the term O'clock • Know names of the days of the week and months in sequence <p>Data handling</p> <ul style="list-style-type: none"> • Collect data of age, height and weight and convert into Bar Graph. Also answer questions related to it
HINDI	<p>Listening and speaking</p> <ul style="list-style-type: none"> • Listen to and to be able to comprehend instructions, explanations and questions • Listen carefully and respond appropriately with proper

pronunciation

- Use greetings like suprabhat, sumadhyan, susandhyan etc. in their every day conversation
- Understand the meaning of new words and try to use them in day to day vocabulary

Grammar

- Recognize the swaras and vyanjans and be able to speak vyanjans in a proper way
- Differentiate between swaras and vyanjans
- Learn the proper way of using purn Viram at the end of sentences

Reading

- Attempt to read common sentences with proper pronunciation
- Read sentences with and without matras introduced in the class
- Read new words, vyanjans and swaras introduced in class (two, three and four letter words) and associate it with real life situations where it appears (advertisements, hoardings etc.)
- Participate in poetry reading (with the help of teacher)

Writing

- Write all the swaras and vyanjans with appropriate formation, Spacing and sequence

A, Aa, [, { ,] , } , O, Oe, Ao, AO, A., 1,)

- Interpret the difference between two alphabets and use them in words appropriately

k, q, g, c, j, z, p, f)

ICT

- Be able to have firsthand experience with keyboard and will type alphabetical keys
- Be able to explore the tools of paint- shapes
- Aware about the safety measures while using the computer
- Able to identify basic parts of computer

List of Vocabulary for the Coming Month

nuclear family
joint family
siblings
community helpers
architect
firefighter
grandparents
grandfather
grandmother
parents
neighbour
uncle
aunt
cousins
brother
sister
maternal
paternal
school
family
mother
father
Security
fireman
doctor
friend
counting
patterns
routine
pictograph
graph